

## Health Assessment #2 Creative Collaboration - Work Team

## CREATIVE COLLABORATION is work together that accomplishes more than is possible separately.

When an organization collaborates well as a whole, and within its divisions and teams, the organization is healthier, more integrated, more unified, and better able to adapt to change, face challenges or setbacks, and continue to fulfill its mission.

This assessment provides leaders and managers with a practical framework to:

- start and sustain a shared conversation about effective collaboration, and
- guide work teams, leadership teams, boards, and organizations to build organizational health, adapt to change, and create better ways to work together for mission success.

This assessment introduces the framework. Leaders and managers can use it to engage staff and colleagues to think clearly about three characteristics of the culture of healthy, collaborative teams and organizations. These core dimensions shape how well the organization functions. They develop the explicit and implicit norms, i.e. how people behave, treat each other, and carry out the work. As a social organism, these characteristics are the DNA of the organization, team, or group.

These characteristics deeply interconnect with the use of four cornerstone practices. The characteristics help develop the practices, and the practices shape and strengthen the characteristics.

Together, characteristics and practices form an overall design you can use to build collaboration that delivers the full human capacity of the group, team, or organization. These practices require leadership by example at all levels of the organization to show others the way.

Use this as an individual checklist, a guide for structured group discussion, or a survey to receive input from members of an individual team or an organization. For each statement, indicate your opinion of the team's or group's current collaborative capacity. Some items focus on the presence of overall conditions and leadership behavior in the organization that can directly or indirectly affect the capacity of your team. Others directly address constructive or negative behaviors. If you are unsure, mark the "sometimes" circle. Responses of 4 and 5 indicate strengths to build upon. Responses of 1 and 2 indicate weaknesses to improve. A response of 3 may be a weakness or it may only need additional discussion to clarify the reason for a non-definitive response.

Organization Culture Characteristic #1: INTEGRITY Stakeholders (Internal - employees, staff, volunteer and External - funders, investors, and community partners) have a high level of trust in the organization and its leaders. They are confident that everyone will act ethically at all times.

•		ore values and guiding prin	iciples that set standa	rds and guide
the way we do	our work and the way O	we treat others. o	0	0
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
2. Everyone on responsibilities.		how the stated values and	principles apply to the	eir work
0	0	0	0	0
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
3. Members of 1	the team consistently i	treat each other according o	to our values and prin o	ciples.
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
	• .	uals, understand what is in	•	we serve
clients, custom o	iers, patients, users, co <b>o</b>	onsumers) and respect then o	n. O	0
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
5. Organization <b>o</b>	leaders provide a clea	r, consistent, and ethical ex o	cample at all times.	0
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
o. Managers pro o 5. Always	OVIDE a Clear, consister O  4. Often	nt, and ethical example at a O 3. Sometimes	O 2. Seldom	O 1. Never
_	•	rage everyone to raise any vhether action is necessary O		when they do
i. Always	4. Often	3. Sometimes	2. Seldom	1. Never
_	tively encourage every to determine whether o	one to raise ethical concerraction is necessary.  o	ns and, when they do, o	managers o
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
ouild and susta everyone's void 9. In this organi O 5. Always	in a work environmence can be heard, and notes are held o	2: PSYCHOLOGICAL SAFETY t in which everyone is will o one's dignity is at risk. d accountable but mistakes o 3. Sometimes	ing to speak and control are not held against p o 2. Seldom	ribute,
10. As a team m o	nember, I can voice my O	questions, concerns, probl o	ems, and ideas. <b>o</b>	0
5 Always	4 Often	3 Sometimes	2 Seldom	1 Never

. Always	4. Often	3. Sometimes	2. Seldom	1. Neve
2. As a membe	er of the team, it is safe	e for me to take a risk.	0	
. Always	4. Often	3. Sometimes	2. Seldom	1. Nev
.,	e.te	Groometines	27.55165.11	2
3. It is easy to o	ask other team members	ers for help. o	0	(
. Always	4. Often	3. Sometimes	2. Seldom	1. Nev
4. I am confide o	ent that no one on the	team would deliberately a	nct to undermine my e	efforts.
5. Always	4. Often	3. Sometimes	2. Seldom	1. Neve
5. Other team o	members value and ut	tilize my skills and talents. o	0	C
5. Always	4. Often	3. Sometimes	2. Seldom	1. Nev
6. The team le o	ader engages all meml o	bers of the team with cons o	sistent, positive comm o	unication.
einforce a sha	red belief that we can	3. Sometimes  3 GROWTH MINDSET Practity all grow our capacity to descriptions.		aviors that
Organization Conference as had conference and confe	ulture Characteristic # red belief that we can hallenges. the organization, start nd learn from them.	3 GROWTH MINDSET Po all grow our capacity to d	ractice consistent beh levelop by learning to agers, people openly	aviors that gether fron admit mista
Organization Conference a shan istakes and conference and conferen	ulture Characteristic # red belief that we can hallenges. the organization, start nd learn from them. O	3 GROWTH MINDSET Prairies and managements of the second se	ractice consistent beh levelop by learning to agers, people openly a	gether fron admit mista
Organization Conference a shamistakes and conference.  7. Throughout liscuss them, a conference.  5. Always	ulture Characteristic # red belief that we can hallenges.  the organization, start nd learn from them.  o  4. Often  n leaders promote ope	3 GROWTH MINDSET Po all grow our capacity to d	ractice consistent behive levelop by learning to agers, people openly oo 2. Seldom	admit mista  1. New ack and
Organization Control of Control o	ulture Characteristic # red belief that we can hallenges.  the organization, start nd learn from them.  o  4. Often  n leaders promote ope	3 GROWTH MINDSET Prairies and management of growth-proiries	ractice consistent behive levelop by learning to agers, people openly oo 2. Seldom	aviors that gether fron admit mista 1. Neve ack and ons).
Organization Control of Control o	ulture Characteristic # red belief that we can hallenges.  the organization, start nd learn from them.  o  4. Often  n leaders promote ope ticism that flow in all d o  4. Often  n leaders and manager	3 GROWTH MINDSET Prairies and management of growth-properties (up, down, acrosso)	ractice consistent behivelop by learning to agers, people openly agers, people openly agers, seldom  2. Seldom  moting positive feedbes departments/division of 2. Seldom	aviors that ogether from admit mista 1. New ack and ons).
Organization Control of Control o	ulture Characteristic #2 red belief that we can hallenges.  the organization, start nd learn from them.  O  4. Often  n leaders promote ope ticism that flow in all d  O  4. Often	3 GROWTH MINDSET Prairies and management of growth-profirections (up, down, acros	ractice consistent behivelop by learning to agers, people openly agers, people openly agers, seldom  2. Seldom  moting positive feedbes departments/division of 2. Seldom	aviors that ogether from admit mista 1. New ack and ons).
Organization Control of the control	ulture Characteristic # red belief that we can hallenges.  the organization, start nd learn from them.  o  4. Often  n leaders promote ope ticism that flow in all d o  4. Often  n leaders and manager	all grow our capacity to deting with leaders and management of the compact of the	ractice consistent behavelop by learning to agers, people openly a consistent behavelop by learning to a consistent behavelop by learning to a consistent	aviors that gether from admit mista 1. New ack and ons).
Organization Content of the content	ulture Characteristic # red belief that we can hallenges.  the organization, start nd learn from them.  o  4. Often  n leaders promote ope ticism that flow in all d  o  4. Often  n leaders and manager I collaborators.  o  4. Often  igh level of employee of	all grow our capacity to deting with leaders and management of growth-produced and sometimes of growth-produced and growth-produced an	ractice consistent behavelop by learning to agers, people openly agers,	1. Nev
Organization Content of the content	ulture Characteristic # red belief that we can hallenges.  the organization, start nd learn from them.  O  4. Often  n leaders promote ope ticism that flow in all d  O  4. Often  n leaders and manager collaborators.  O  4. Often	all grow our capacity to deting with leaders and management of growth-produced and sometimes of growth-produced and growth-produced an	ractice consistent behavelop by learning to agers, people openly agers,	1. Nev

21. Organizatio o	n leaders support risk-t <b>o</b>	aking and encourage inno o	vation to put new ide	eas into practi O
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
	ganization leaders emp past accomplishments	hasize potential capacity a	and passion for learni	ng more than
0	· •	0	0	0
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
23. There is an	active program to enga	ge employees (including l	eaders and managers	) and help the
develop on the o	job (coaching, worksho o	ps, apprenticeships). <b>o</b>	0	0
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
24. There are o	pen forums with partici	pation by employees to re	eview major projects	and initiative
assess successe o	s and mistakes, and de	velop lessons learned. <b>o</b>	0	0
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
oe listened to w	o	0	0	0
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
26. The team I	eader actively seeks inլ o	out from members of the o	team on a range of in <b>o</b>	nportant issuo o
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
27. Organizati	on leaders seek input fr	om employees and follow	up with communicat	tion about ho
he input was u o	sed or considered. <b>o</b>	0	0	0
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
28. As a team	and one-to-one, we ha	ve meaningful opportuniti	es to talk together, sl	hare ideas, ar
earn from each <b>o</b>	other.	0	0	0
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
eams across th	ne organization) to addr	s-functional teams (a tear ess challenging organizati	on-wide issues by en	
vith different e o	expertise and perspectiv <b>o</b>	ves in learning conversation o	ons. O	0
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never

0	0	o others, with	0	0
lways	4. Often	3. Sometimes	2. Seldom	1. Neve
		of the team in two-way of them of them.		sure everyo
lways	4. Often	3. Sometimes	2. Seldom	1. Neve
		ordinates the roles and re	•	member of
dersnip tean	n so everyone can taik a O	bout ways to work togetl o	ner effectively. O	o
lways	4. Often	3. Sometimes	2. Seldom	1. Neve
agreement, Team meml	and differences to main	ATION Respectfully and nation organizational harn atively address strong dif	nony.	
ey surface wi	th each other and with o	other coworkers. <b>o</b>	0	c
llways	4. Often	3. Sometimes	2. Seldom	1. Neve
	isagreement or conflict d directly with the other	with someone else on the person.	e team, I have the skil	ls to work it
)	0	0	0	C
lways	4. Often	3. Sometimes	2. Seldom	1. Neve
· · · · · · · · · · · · · · · · · · ·	blem/conflict/situation eader or someone else	is too difficult for me to r	esolve on my own, I c	an get help
)	0	0	0	o
lways	4. Often	3. Sometimes	2. Seldom	1. Neve
	·	nion or disagreement with		n talk with l
<u> </u>	0	0	0	0
Always	4. Often	3. Sometimes	2. Seldom	1. Neve
eculation tha		members. ( <i>gossip</i> means sharing negative informa	tion with others).	
)	<u> </u>	<u> </u>	0	C
Always	4. Often	3. Sometimes	2. Seldom	1. Neve

		eam members. (backbiting n they are not present)	g means complaining,	criticizing, or
0 	O O	0	0	0
i. Always	4. Often	3. Sometimes	2. Seldom	1. Never
_	•	ivisions, and teams work t	ogether cooperatively	y and avoid
ffice politics, to o	urf conflicts, power pla <b>o</b>	ys, and ongoing feuds. o	0	0
. Always	4. Often	3. Sometimes	2. Seldom	1. Never
alues and guid xternal stakeh	ling principles to make olders.	ISION MAKING Leaders of the key decisions that they of	credibly communicate	e to internal a
1. Organizatioı ıaking a key de	•	rocess to learn from peopl	e with diverse perspe	ctives before
0	0	0	0	0
. Always	4. Often	3. Sometimes	2. Seldom	1. Never
2. Organization ey decisions.	n leaders sincerely con	sider the needs of stakeho	olders who will be imp	acted by the
0	0	0	0	0
. Always	4. Often	3. Sometimes	2. Seldom	1. Never
o . Always 4. When our te	4. Often eam leader makes key	is accountable for the decoo 3. Sometimes  decisions, he or she is tran	o 2. Seldom nsparent about who p	1. Never
irectly, who wa	as consulted, and who <b>o</b>	is accountable for the dec o	cision. O	0
. Always	4. Often	3. Sometimes	2. Seldom	1. Never
5. All key decis nd principles. o	ions by the organizatio	on's leaders are well-align	ed with the organizati o	on's core valu
i. Always	4. Often	3. Sometimes	2. Seldom	1. Never
6. All key decis rinciples.	ions by our team lead	er are well-aligned with th	e organization's core	values and
0	0	0	0	0
. Always	4. Often	3. Sometimes	2. Seldom	1. Never
ney can unders	stand the values and p	nunicate key decisions to in rinciples that guided the d	ecision.	
O Always	4 Ofton	2 Comptimes	O Soldom	1 Nover
5. Always	4. Often	3. Sometimes	2. Seldom	<ol> <li>Never</li> </ol>

	<b>O</b>	nd downside risks. <b>o</b>	0	0
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
		dynamic, flexible plan ali ing the organization to me	=	_
9. The organizati o	ion has a clear, mear o	ningful mission statement o	that confirms its purp o	ose.
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
0. The organizati	ion has a clear, comp o	pelling vision of success th	at inspires sustained, <b>o</b>	shared effort <b>o</b>
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
		nager clearly communicate o the overall vision of succ		the work of e
0	0	0	0	0
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
2. The organizati chieve the vision o		f major goals that organize <b>o</b>	the shared effort ned o	essary to
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
3. Each major go o	oal has one or more o	clear performance indicato o	ors used to assess prop o	gress.
5. Always	4. Often	3. Sometimes	2. Seldom	1. Never
	of our team undersions in the plan.	tands how his or her respo	onsibility relates to pa	rticular goals,
O	0	0	0	0
0	4. Often	O 3. Sometimes	O 2. Seldom	O 1. Never
5. Always 55. Our team lead review our team's	o 4. Often der meets with key n	3. Sometimes nembers of the team regul organization plan, assess p	2. Seldom larly (at least 2 times <sub>l</sub>	1. Never
5. Always 5. Our team lead eview our team's provide a summal	4. Often  der meets with key n s part of the overall of	3. Sometimes nembers of the team regul organization plan, assess p	2. Seldom larly (at least 2 times porogress on our team §	1. Never per year) to goals, and
5. Always 55. Our team lead review our team's provide a summand o 5. Always 66. If there are an	4. Often  der meets with key notes part of the overall of the over	3. Sometimes nembers of the team regul organization plan, assess p rees. o	2. Seldom larly (at least 2 times perogress on our team general seldom) 2. Seldom rganization leaders cle	1. Never per year) to goals, and O

48. When organization leaders communicate key decisions to employees, they honestly acknowledge

## Leadership Assessment Worksheet Practices that Build Organization Health and Collaboration

	nvironment of learning everyone's knowledge, skills, &	PRINCIPLED NEGOTIATION respectfully & skillfully deal with conflict, disagreement, & differences to build unity		
creativity		Strengths	Gaps/Needs Improvement	
Strengths	Gaps/Needs Improvement			
Possible Action Steps		Possible Action Steps		
	MAKING demonstrate integrity		it to a plan that aligns mission,	
by using core values & gui decisions and recommend	iding principles to make key dations that are credibly		rinciples with actionable goals to oward a shared vision of success	
communicated to stakeho	<del>-</del>			
Strengths	Gaps/Needs Improvement	Strengths	Gaps/Needs Improvement	
Possible Action Steps		Possible Action Steps		
	ogical Safety, and a Grow rship approach that strengthen the			
Strengths	Gap	s/Needs Improvement		
Possible Action Steps				